Monroe County Childhood Conditions Summit

MC3 2018

YOUTH SERVICES BUREAU of Monroe County

Building a Thriving BTCC Compassionate Community

Monroe County Convention Center
December 6, 2018
9:00 am - 5:00 pm

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@BTCCBloomington
@prismyouthcommunity
Welcome to the Third Annual Monroe County Childhood Conditions Summit!

The past two years, Youth Services Bureau of Monroe County and Building a Thriving Compassionate Community (BTCC) convened approximately 200 community members for the Monroe County Childhood Conditions Summit (MC3). The theme for the first Summit was “what surrounds us shapes us,” and the second Summit theme was “child and adolescent health.” The decision to organize the event around conditions was grounded in the understanding that children are shaped by the relationships they have, the neighborhoods they live in, the places they learn and play, and the community organizations that serve them. When children have access to Safe, Stable, Nurturing Relationships and Environments they are more likely to thrive- and thriving children are more likely to grow into thriving adults.

Our third MC3 Summit is continuing to explore conditions by focusing on "connections." We selected this theme because it is our connections to others and to resources that protects us and our children from a host of health and social problems. Among the questions we asked as we approached the event were: How can we improve connections within and between individuals, families, neighborhoods, organizations, and sectors? What gets in the way of connections? And how do connections affect health? The selection of workshop offerings and Think Tank discussion topics reflect the priorities identified in feedback gatherings and conversations.

Today’s schedule, session descriptions, and presenter & facilitator bios are included on the following pages. We have a map of the Convention Center to help orient you to the space; please note that all general sessions will take place in the Great Room. Resource tables, Data Walk panels, and art pieces will also be displayed in the Great Room- feel free to peruse them during breaks!

The MC3 Planning Team would also like to acknowledge and express gratitude to the following:

• MC3 Scholarship Sponsors, particularly the Suicide Prevention Coalition of Monroe County and Mental Health America
• Bloomington Township Trustee for the generous donation (and continued dedication to making their organization SSNReD up)
• Anthem
• Youth from Boys and Girls Clubs of Bloomington who contributed creative and thoughtful art
• Monroe County Public Library for developing the opening session video
• Participants at the August 2018 feedback gathering and residents at Stepping Stones and Binkley House Emergency Youth Shelter who shared their insight, perspectives, and visions for connections and a connected community
• Melanie Vehslage, Ashley Barrett, and Maya Painter for their work on the program, Data Walk, and social media (respectively)

Thank you so much to our wonderful sponsors!

Special thank you to Ross Gay for sharing the gift of poetry with us today.
Monroe County Childhood Conditions Summit Planning Team

Laura Alford  
Meagan Benetti  
Sarah Borden  
Georg’ann Cattelona  
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Tara Green  
Kathy Hewett  
Jeigh Hockersmith  
Louis Malone  
Amy O’Brien  
Nick Philbeck  
Estelle Ryhal  
Becca Smith  
Stephanie Solomon  
Courtney Stewart  
Allison Zimpfer-Hoerr

Prism Youth Community  
Center for Collaborative Systems Change & BTCC  
Youth Services Bureau of Monroe County  
BTCC  
Purdue Cooperative Extension  
BTCC  
Monroe County Health Department  
Boys and Girls Clubs of Bloomington  
Youth Services Bureau of Monroe County  
South Central Community Action Program & BTCC  
Community Justice and Mediation & BTCC  
Monroe County Youth Council  
Prism Youth Community  
Youth Services Bureau of Monroe County & BTCC  
Purdue Cooperative Extension & BTCC  
Youth Services Bureau of Monroe County & BTCC

INDIANA INSTITUTE ON DISABILITY AND COMMUNITY CENTER FOR COLLABORATIVE SYSTEMS CHANGE

YOUTH SERVICES BUREAU of Monroe County

MONROE 1965 COUNTY HEALTH DEPARTMENT

PRISM YOUTH COMMUNITY

BOYS & GIRLS CLUBS OF BLOOMINGTON

COMMUNITY JUSTICE & MEDIATION CENTER

BUILDING A THRIVING COMMUNITY

Purdue University Extension
MONROE COUNTY
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The ABCs of SEL
Amy Morwick & Becky Rose | discussion-based, practical/skill-based | Duke Room West

Teachers report and growing research supports that Social and Emotional Learning (SEL) benefits students Academically, improves Behavior, and strengthens school Climate. We will explore through thoughtful discussion these ABCs of SEL. Participants in this session will also leave knowing the “why, how, and what” of the Lilly Grant Social and Emotional Learning (SEL) Initiative for Monroe County Community School Corporation:

Why: Our students deserve a safe and inspiring school culture where they can grow academically, socially, behaviorally and emotionally. How: Empowering both teachers and students with specific skills in areas such as conflict resolution, building healthy relationships, and self-awareness. What: SEL for MCCSC students (PreK-12) so that they will be college, career, and LIFE ready. More specifically, we will discuss SEL and how it relates to academic outcomes, engagement, students’ ability to acquire and maintain relationships, behavior regulation, and social and self-awareness. These topics will be covered with an interactive discussion via lesson examples, brain regulation techniques, and sharing of best practices. Other topics covered will be Multi-Tiered Systems of Support (MTSS), school violence prevention, and SEL through a culturally responsive lens.

Prior to her new role in MCCSC as the Social and Emotional Learning Coordinator, Amy served as a counselor at Hoosier Hills Career Center for several years. During that time, she earned her administrative license which she then utilized to gain invaluable experience as the Interim Assistant Principal at Summit Elementary this past fall. Amy is excited and inspired to work with all of our educators to launch the new SEL Initiative for the district that is being made possible through The Lilly Endowment, Inc. Becky Rose is a licensed clinical social worker who has been working with children and families in various capacities for more than 20 years. As director of student services for Monroe County Community School Corporation (MCCSC), Rose coordinates and leads the MCCSC social services department and supervises 19 school social workers. She has experience working for a nonprofit organization and community mental health center. Rose has served as a therapist and clinical supervisor for a therapeutic foster care program and has also worked at two high schools, providing services to students who were at risk of not graduating. She earned both her bachelor’s degree and her master’s degree in social work from Indiana University.

Companionship, Connection, and a Sense of Wonder
Ceci Maron-Puntarelli | experiential, discussion-based, lecture, practical/skill building | Cook Room West

Using the words of Rachel Carson as a guide, participants will be asked to join in a conversation about children’s needs for adult companions as they explore the world with a sense of wonder. We will look at characteristics of intergenerational companionship, ways to be present for children, and ways to encourage this presence in other adults who work with young children. We will focus on play, wonder, nature, and presence as a way to build companionship. Believing that all learn best through play, this workshop will include play and discovery.

Ceci Maron-Puntarelli- I have worked in the field of Early Childhood Education in Bloomington for 25 years, working with children, parents, educators, and community members. After teaching different age levels in early childhood classrooms at St. Mark’s Nursery School and Kindergarten, I led the school as director for 12 years. I teach early childhood undergraduate students at Indiana University about the importance of play for learning and have embraced my role of lifelong learner by pursuing a doctorate in the School of Education. I present workshops to parents and educators on a number of topics including positive discipline techniques, companionship, forest schools, creating a sense of wonder, early childhood basics, and a variety of other topics. I serve as a consultant in public and private educational settings.
Relationships: The Key to Fundraising Success
Jeff Baldwin | discussion-based, lecture | Cook Room East
Jeff will share his experiences over the last thirteen years as Executive Director of Boys and Girls Clubs of Bloomington and how the organization has developed an effective Resource Development Plan. Primary focus will be on the topic of relationships and how vital they are to your organization’s growth and sustainability. Special attention will be paid to board, donor, and volunteer development.

Jeff Baldwin was born and raised in the Greater Detroit Area. Jeff attended Western Michigan University, graduating in 1985 with a BA in Elem. Ed. Hired by MCCSC in fall of ’85 and taught at Clear Creek Elementary until 1992. In 1991, established a lawn and landscape maintenance and installation company (LawnTech). Rejoined the teaching profession in 2000 and taught at St. Charles School, working there until the fall of 2006. Jeff was hired by the Boys and Girls Clubs of Bloomington in September of 2006 as Ex. Director. In his tenure, the organization added a new club site in Ellettsville in 2009 and recently completed a capital campaign that raised in excess of $10 million that resulted in a brand new club facility in the Crestmont Neighborhood and a fully renovated club facility on Lincoln St. in Bloomington. Total kids served has increased by 500% since 2006.

How To Foster A Safe School Environment: From Policy to Practical Application
Holly Elkins, MA | discussion-based, lecture | Duke Room East
The workshop session is open to a wide variety of participants; however, educational personnel and service organizations are the primary focus of the session since they will be the influencers and key decision makers. Indiana Coalition Against Domestic Violence (ICADV)’s collaborative project with the Indiana School for the Deaf (ISD) will be examined and discussed in depth on moving the processes along from policy to practical applications to enhance a safe learning environment for its student body. It will include identification of some challenges, processes, and procedures around prevention efforts, risk reduction, and shifting cultural norms on a school-wide basis. Protocols on how to provide enhancements around policy development, data collection processes, and various data collection review analyses as they relate to an active reduction in bullying and other forms of school violence will be explored during this session. Those factors reflect the theme of “what goes on around us, shapes us” in strengthening childhood connections for deaf students.

Holly Elkins, MA works at the Indiana Coalition Against Domestic Violence (ICADV) as the Deaf and Hard of Hearing Coordinator (DHHC) providing educational resources and technical assistance to Domestic Violence programs & services across Indiana in addition to providing direct services to Deaf and hard of hearing survivors. Along with providing TA requests to member programs, Ms. Elkins also collaborates with DeafALIVE to provide advocacy and support to survivors who are Deaf and hard of hearing. Holly’s experiences encompass over 20 years of direct knowledge of Deaf and hard of hearing consumers’ needs and concerns in a variety of settings such as non-profits, state agencies, educational institutions, businesses and federal government programs. She has exemplary skills in strategic planning, policy development, system advocacy, training and program management. She has a BA and MA from Gallaudet University in Washington, DC.

The Social Media Impact: Making the Connections
Lauren Baney | discussion-based, experiential | Hansen Room
The phenomenal advent of social media is not only culturally ubiquitous in modern times, but interpersonally immersive. This new technological age marks the first time in human history people have immediate access to the mass quantities of raw and unfiltered information. Often the biggest personal challenge we face as humans is the ability consume and decipher this information overload in a healthy and balanced way. So now we ask the question, how does this complex cognitive skill translate with minds that are still developing?

Social media touches all of our lives, for better or for worse, and as we learn to navigate this new form of media, it is important to understand the social and personal impacts this has on adolescents and the relationships they form. This workshop aims to be an open dialogue highlighting this complex issue and its effect on the everyday lives of young people.

Lauren Baney holds a Master’s in Public Health from Indiana University concentrating in Behavioral, Community, and Social Health. Currently, she is the Case Manager at the Youth Services Bureau of Monroe County.
Jocks, nerds, activists, anime geeks: who cares; we’re on deadline!

Kathleen Mills, Calvin Prenkert, & Lexi Cornett | lecture, practical/skills-based | Zebendon Room
The high school newspaper or yearbook can and should be a place for all types of students to come together to work for a common goal. Students in publications must direct each other, manage conflict, be responsible for group goals, interview people they don’t know, make snap decisions — and much more. Two of my staff members and I will discuss ways to recruit and manage school groups and clubs, including newspaper and yearbook, so that a wide variety of students are included on staff. We’ll suggest building a “what’s on my mind” opening time to club meetings that allows students to share from their own lives. We’ll also address news stories as an outlet for students’ concerns about depression/anxiety, sexuality, politics, and more.

Kathleen Mills, Calvin Prenkert, & Lexi Cornett- Kathleen Mills teaches AP Language and Composition, journalism, and supervises the BHSS newspaper, The Optimist. She is also a freelance writer whose work has appeared in The New York Times. Lexi and Calvin have more than two years experience on staff. They have participated in journalism conferences in the state and coached younger photographers and reporters.

Session 2  11:00-12:30

Foundations of Empathy: How to Foster Connections in Pregnancy, Birth, and Postpartum

Georg’ann Cattelona | discussion-based, lecture, practical/skill-based | Hansen Room
How do the events of pregnancy, birth, and early postpartum affect a person’s later ability to form relationships and experience empathy? This session is designed to provide some answers to that question. We will look at how a variety of factors, including hormones, social support, and postpartum care contribute to good brain development and later development of empathy. On a more practical level, in our community, we all have a role to play in making sure that our babies have early experiences that set them up to be compassionate, empathetic adults. Together, we will explore concepts, look at the evidence, and come up with concrete steps to support parents and infants in this critical period of development.

Georg’ann Cattelona is a birth doula and birth doula trainer as well as a childbirth educator, and she ran a nonprofit that provided a wide variety of services to pregnant women and their families. Along the way, Georg’ann learned how to be an advocate, first supporting clients, next working for midwifery legislation at the state level, then learning from HealthConnect One how to lobby on Capitol Hill, finally, working with BTCC focusing on issues of equity and primary prevention. Claiming to be semi-retired, she now goes to more meetings than ever before. She loves being the one in the room saying “pregnant women,” “birth,” “breastfeeding,” “doulas” and “birth matters.” Georg’ann is also on the BTCC Advisory Team and is the chair for the City of Bloomington’s Commission on the Status of Children and Youth.

Our Stories Connect Us; Poetics in Community

Beth Lodge-Rigal & Kelly Sage | experiential | Cook Room West
We will explore the ways writing, sharing, and listening in community takes us deeper into our questions, our challenges, our understanding of ourselves, one another, and the larger world. Practically, we hope to find common ground and foster real connections and pathways to collaboration among Summit participants.

Beth Lodge-Rigal and Kelly Sage- Beth Lodge-Rigal is the Creative Director of Women Writing for (a) Change of Bloomington. For the past 15 years she has facilitated writing circles that foster conscious community-building, personal growth and creative change. The use of writing as a tool for transformation and connection lies at the heart of every WWf(a) C Circle, whether for women, girls, in co-ed, business, non-profit, and other outreach settings. Beth has mentored leaders and cultivated new ways of learning and being in community together to celebrate the art of writing with a social purpose. Kelly Sage is a certified facilitator with Women Writing for (a) Change and the Coordinator of our Young Women Writing for (a) Change Programs. She facilitates adult, young women, and homeschool writing circles. Kelly was a middle and high school English teacher for nine years and currently offers resources to foster the love of learning on her blog, Curiosity Encouraged.
Building the world we want: connection & accountability

Sam Harrell | discussion-based, practical/skill-building | Zebedon Room

“As organizational leaders and workers, we must understand the impact and roots of institutional violence before we can fully acknowledge the ways our programs knowingly and unknowingly, passively and actively, deny help and—on some occasions—forcefully push young people closer to engagement with law enforcement” (Brooks & Kaba, 2017, p. 6).

In the spring semester of 2018, local attorney Ken Nunn donated funds to increase private security (Alliance Security, Inc.) at a local high school. In July, Governor Eric Holcomb announced a giveaway of free metal detectors to Indiana schools. In this moment of national attention to school shootings, what impact does increased security, surveillance, and policing have on our youth? What connections are we investing in?

In this workshop, we’ll a) explore the costs of security, surveillance, and policing in youth spaces, b) deconstruct violence and what it means to feel secure, and c) explore how to build spaces for youth that promote connection and accountability. Using a case scenario, we’ll apply tools from Lara Brooks and Mariame Kaba’s (2017) toolkit Whose Security is it Anyway?

Sam Harrell is the Prevention Programs Coordinator at Middle Way House, where they provide violence prevention education to youth and young adults in Monroe County, Indiana. They have experience working in disability services, homeless services, child welfare, youth services, and prison/jail re-entry. Sam is an Associate Instructor at the IU School of Social Work and an Adult Leader with Prism Youth Community. Sam has a BSW and MSW from Indiana University. Their research and organizing interests include transformative justice, prison abolition, queer youth support, and the history of social welfare’s relationship to modern policing.

Structural Support: Best Practices for a Workplace that Builds Connections and Trust

Hannah Lencheck | discussion-based, practical/skill-based | Cook Room East

This workshop will take participants through a process of identifying their personal work-style preferences, considering how organizations can implement structural supports for inclusivity, and organizational power-mapping to identify opportunities for change.

Hannah Lencheck - Now the Advocacy Coordinator, Hannah has been with the Mother Hubbard’s Cupboard since 2014. From her time working with youth gardeners, to coordinating MHC’s volunteers, to tending seedlings and compost — Hannah has taken a turn in all of MHC’s programs. In her current position, she keeps the Hub’s Advocacy program grounded in community building, civics education and engagement, economic opportunity and access work, and collective impact.

Arts as an Out: Using theatre to combat institutional inequity

Nichelle Whitney, Dr. Gus Weltsek, & Shawn Scott | experiential, discussion-based | Duke Room West

This interactive workshop will explore inequities in social services for children in homes with abuse. Participants will have a chance to create a piece of art that addresses ACEs and share it with the wider group.

Nichelle Whitney focuses on diversity and inclusion education for healthcare students, clinicians, practitioners, and supporters. As a product of many social services, she finds time to give back to childhood communities by leading diversity education workshops for social service employees. As one of 6 children in a home with substance abuse, Nichelle had several encounters with Childhood Protective Services. She was able to use faith and art to push past her circumstances and now spends time educating others about ACEs and the relationship of healing and the arts for youth empowerment.
Generation Found - A Conversation on Youth Addiction
Courtney Stewart & Mike Emmett | discussion-based, panel | Duke Room East

It’s time to discuss “the elephant in the community”- our kids are dying every day from substance abuse. More than 90% of people with a substance problem began smoking, drinking or using other drugs before age 18. This topic and the film it is based on, “Generation Found” has real world utility for communities like ours where we have youth struggling with addiction. “Generation Found” is a transformative community story about the people of Houston, Texas who are fighting to save young people from the leading cause of death in their generation: addiction. By introducing concepts from the film such as alternative peers groups and recovery high schools our panel discussion will help participants understand the importance of inclusion and connection as protective factors with youth who are dealing with addiction. The workshop will include an introduction to the movie and the concepts of recovery high schools, alternative peer groups and provide some data on substance use in Monroe County to help frame the issue locally. The moderator will have a set of questions to get things started and then participants will be able to ask questions.

Courtney Stewart is the Health & Human Sciences Extension Educator in Monroe County. Courtney is a Bloomington, Indiana native. She graduated from Indiana University in 2008 with a Master of Public Health degree. Her work history includes serving as the Community Liaison for Area 10 Agency on Aging, prior to that she was a Research Assistant at the Indiana Prevention Resource Center where she worked doing outreach and promotion on substance abuse prevention in Indiana.

Mike Emmett is a Staff Development Specialist at Family Solutions, a community-based agency developed to provide counseling and supportive services to children and families who are at risk for experiencing out-of-home placement. In his role at Family Solutions, Mike trains case managers in solution focused strategies for supporting families in crisis.

Session 3  2:15 - 3:45

Implicit Bias Primer
Hannah Lencheck & William Morris | discussion-based, lecture | Cook Room West

This workshop will introduce participants to the concept of Implicit Bias, and how individuals and institutions can, and should, address structural racism and inequality. The workshop will serve as an implicit Bias primer, with clear opportunities for continued engagement.

Hannah Lencheck- Now the Advocacy Coordinator, Hannah has been with the Mother Hubbard’s Cupboard since 2014. From her time working with youth gardeners as a member of AmeriCorps, to coordinating MHC’s volunteers, to tending seedlings and compost – Hannah has taken a turn in all of MHC’s programs. In her current position, she keeps the Hub’s Advocacy program grounded in community building, civics education and engagement, economic opportunity and access work, and collective impact.

Exploring the Intersectionality of Identities | Prism Youth Community and The Movement (BHSN African American Culture of Excellence Club) collaboration | discussion-based, lecture, panel | Duke Room West

This workshop will be led by youth from Bloomington High School North’s The Movement (an African American Culture of Excellence Club) and Prism Youth Community (an organization under Bloomington Pride) collaborating to address the intersectionality of multiple marginalized identities. This session will begin with a youth-delivered presentation to develop a more base level understanding of the concept of intersectionality. This will be followed by a panel where the audience can ask and discuss any questions they may have about applying these concepts in their own work.

Prism Youth Community and The Movement (BHSN African American Culture of Excellence Club) collaboration
Youth and Tech: Finding Unique Ways to Connect With Teens

Jeannette Lehr & Jen Hoffman | lecture, practical/skill-based, experiential | Zebendon Room

One way to connect with youth is to engage them in fun activities that help build relationships and keep them engaged. Jen Hoffman and Jeannette Lehr have been creating unique technology-centered experiences for youth at Monroe County Public Library for the past three years. Jen and Jeannette will discuss some of their programs and share ideas on how you can employ some of these tech tools with your youth. They will present options along the budget spectrum from the lowest cost activities to the flashiest, more expensive ones. Everyone will gain some practical insight on how to use technology to build connections. The presentation will be followed by a hands-on activity that you can master right there at the workshop and take home with you.

Jeannette Lehr and Jen Hoffman - Jen and Jeannette have been working with youth at Monroe County Public Library for 3 years and have been exploring ways to improve engagement with teens through technology and maker activities throughout their time there. Jen’s background is with Special Audiences (like Jail and Bookmobile) and Teen Services and has a unique perspective working with diverse audiences. Jeannette’s background is in Media Studies and Media Production and has experience working with different age groups to produce various kinds of creative media. Jen and Jeannette are constantly looking for ways to better connect with the ever-elusive teen audience and are always experimenting with different programs and technologies.

Fostering Inclusion Through Shared Stories

Lisa Champelli, Alex Galarza, & Ginny Hosler | discussion-based, lecture | Duke Room East

Stories have the ability to mirror our own understanding of self, help us envision what we might become, and provide a window into the lives of others we do not yet know. Shared stories connect us. Discover some of the recent books for young people, from picture books to novels, that help children see themselves and others. Learn about the Library’s efforts to connect children in our community with meaningful stories; reflect on the stories that have made a difference in your life; and gain tips for finding that just right story for making that needed connection. What “Power of Words” program would you like to see the Library develop next for our community?

Lisa Champelli has been a Children’s Librarian for more than 20 years. In her current role as Children’s Strategist for the Monroe County Public Library, she oversees programs and services for children and families, and collaborates with her colleagues and partner organizations to provide opportunities for all ages to read, learn, connect and create, and foster a knowledgeable, inclusive, and engaged community. And she likes to bake cookies, tell stories, hike, kayak and garden. Ginny Hosler is a Children’s Community Engagement Librarian at the Monroe County Public Library. Her work focuses on young children and early literacy skills. She loves using hands-on learning, safe spaces, and messy play to engage children in life long learning, early literacy, and discovery. In her spare time, she likes to cook and spend as much time with her dogs (Sybil and Matilda) as possible. Alex Galarza is a Community Engagement Librarian at Monroe County Public Library with specialties in Children’s and Teen services. She received her MLIS from University of Illinois at Urbana-Champaign in 2015 and has completed numerous courses and trainings centered on inclusion and diversity in libraries. Alex is passionate about ensuring all patrons feel reflected and seen at their library.

Creating the possibilities for connection through state policy

Erin Macey | experiential, discussion-based, lecture, practical/skill-based | Hansen Room

While connection may be often be thought of as an individual-level or community-level issue, state policy has a role to play in fostering connection. We’ll discuss some examples of how Indiana’s policy choices have supported or constrained connection, brainstorm policy solutions to improve connection, and learn a little bit about state-level advocacy along the way.

Erin Macey - As a policy analyst at Indiana Institute for Working Families, Erin helps Hoosiers achieve self-sufficiency through research and advocacy on issues related to job quality, childcare and early childhood education, wage and wealth equity, housing, and consumer protections. Erin is a former teacher and holds a PhD in education policy. Erin has also done work related to continuous improvement and educational equity.
What is a youth worker, and am I one?

Shawna Meyer-Niederman | experiential, discussion-based, small presentation | Cook Room East

Assuming an 8 hour school day with a 180 school day year, Indiana youth spend about 1,440 hours in school each year. Calculating a 4 hour after-school program, 5 days a week and full day summer programming, the average time children spend in out-of-school programming can be estimated at approximately 1,220 hours a year. With all of this time in out-of-school programming, the field of youth work should be highly valued and well led with knowledgeable, skilled, and trained individuals. How do you ensure a qualified youth worker? But what is a youth worker, and are you one? This session is focused on helping you find your role as a youth worker, connecting with other area youth workers, and learning about opportunities to advance your career meanwhile advancing the field of youth work. As a youth worker you play a vital role in providing children access to safe, stable, nurturing relationships and environments so that they are more likely to thrive; and thriving children are more likely to grow into thriving adults. In this session we will discuss the important connection between youth and youth workers and why we must advance together not only for ourselves and the field, but for youth.

Shawna Meyer-Niederman works and lives in Bloomington, IN. She has earned her Indiana Youth Development Credential (2010), Bachelors of Science in Communication & Culture from Indiana University (2008), Masters of Science in Youth Development Leadership from Clemson University (2013), and most recently her National Child & Youth Care Professional Certification (2018). Shawna is a mother, commissioner on the City of Bloomington Commission on the Status of Children & Youth, youth soccer coach, Girl Troop Leader, and is a 2010 Journey Fellow. With over 15 years experience in the non-profit, private, and public sectors of youth work and youth work leadership, she is advocating for the advancement of the field of youth work in Indiana.
Reproductive Justice in Action
*Table 1*
Shelly Dodson, All-Options Pregnancy Resource Center, Center Director
Amanda Lamm, All-Options Pregnancy Resource Center, Center Program Coordinator

Foster Care Licensing and Relative/Kinship Support for unlicensed placements
*Table 2*
Faye Ebel-Orr, Julie Stevens, & Gay "Anne" McLain from Department of Child Services

More than Leashes Connect Us: A look at Interspecies Association
*Table 3*
Leslie Hudson, Humane Education and Animal Program Manager for Monroe County Humane Association

Collegiate and High School Recovery
*Table 4*
Alex Shaffer, Indiana University

Connected and Collaborative: Social Service Nonprofits Working Together
*Table 5*
Michael Shermis, Non Profit Alliance (NPA)

POPS Rocks! Improving the Father-Child Relationship
*Table 6*
Melissa Ritter & Kendall Machledt, Centerstone

Healing Connections: Amends, Forgiveness, and Restorative Justice
*Table 7*
Nick Philbeck, Restorative Justice Case Manager at Community Justice and Mediation (CJAM)